

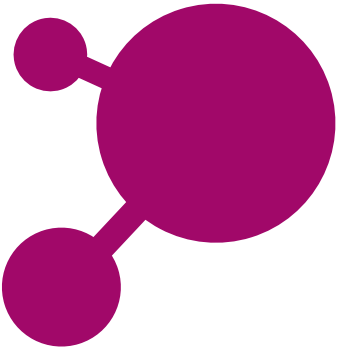
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Regional Advocacy

BE INFORMED STAY HEALTHY:SRHR AND EDUCATION 8th KNOWLEDGE FAIR 2023

Alexandra Johns
Asia Pacific Alliance for Sexual and
Reproductive Health and Rights

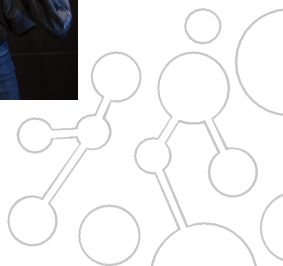


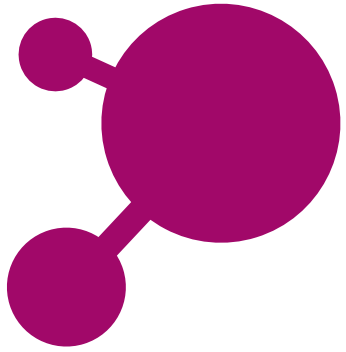
ASIA PACIFIC ALLIANCE FOR SEXUAL AND REPRODUCTIVE HEALTH AND RIGHTS

- **Regional intersectional network**
- **Key voice that advocates for, from, and within the region for the advancement of sexual and reproductive rights.**
- **Mission to mobilize civil society advocacy across the region to hold governments and other stakeholders accountable for their obligations and commitments to realize the sexual and reproductive health and rights (SRHR) of all persons in Asia and the Pacific.**



OUR COORDINATING OFFICE AND THE ALLIANCE





OUR STRATEGIES 2023-27

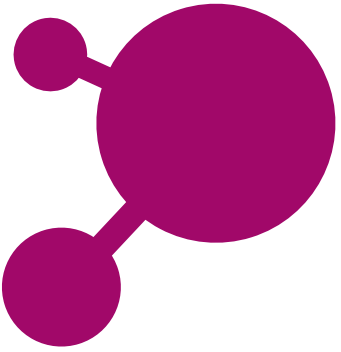
Cultivating leadership from and within the region

Generating evidence for accountability

Intersectional movement building

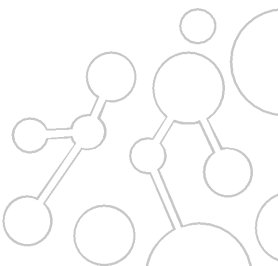
Core Mission Support

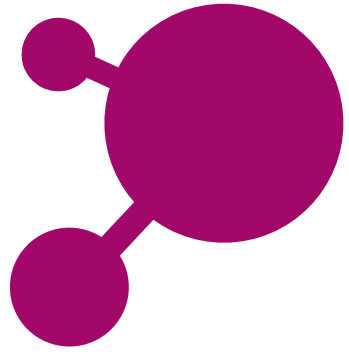




HOW WE WORK WITH OUR MEMBERS

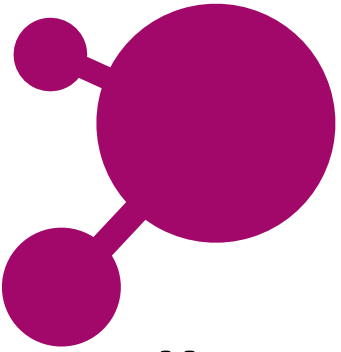
- Supporting national advocacy by ensuring Members are up to date on current advocacy opportunities, tools and resources at regional and global level
- Amplifying the lived experiences of marginalized communities through research and investigation, and linking to strategic advocacy
- Linking , learning and networking to advance advocacy and enhance knowledge on SRHR key issues
- Building partnerships with with regional, sub-regional and international coalitions





What is Regional Advocacy?





Key entry-points for regional advocacy on SRHR



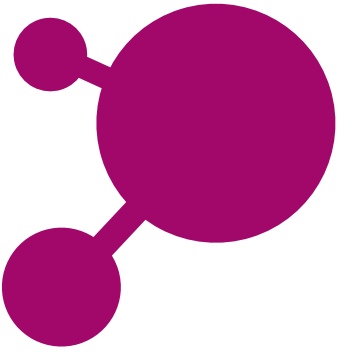
International Conference on Population and Development Programme of Action (ICPD PoA)

Agenda 2030 and the Sustainable Development Goals (SDGs)

Human Rights Council – Treaties (CEDAW, CRC, CESC.R. etc) and Special Procedures

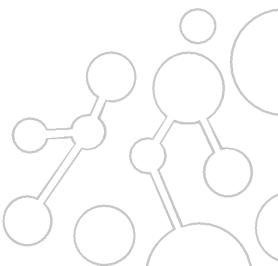
Universal Periodic Review (state-based)

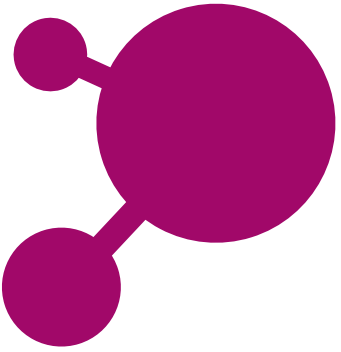




KEY ACTIONS IN ADVANCE OF REVIEWS

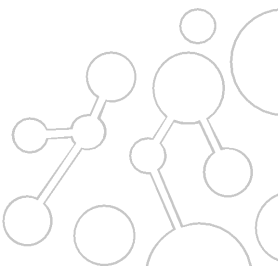
- Prioritize/ Identify your key issues
- Collect evidence and data, develop factsheets/ briefs
- Link to right-based obligations
 - ie: Treaties and UPR recommendations, SDGs, ICPD
- Input Into National Reporting process
- Political mapping
- Try to get onto your government delegation

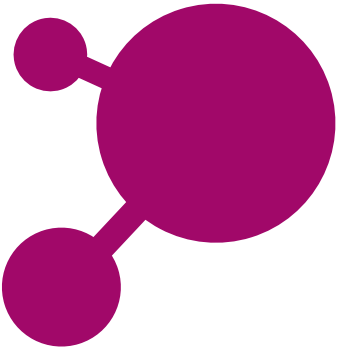




SRHR EVIDENCE GAPS

- APA 2021 publication “[Changing the SRHR Narrative in the Asia Pacific](#)”
- Mixed methodology (Desk review, survey, KII, case studies)
- Looked at availability/accessibility of data for advocates on 4 key issues: CSE, abortion, SOGIESC , pleasure
- Found a lack of data collected systematically in the region on all 4
- Current evidence does not provide sufficient insight into the inequalities faced by marginalized communities





The Status of CSE in Asia Pacific

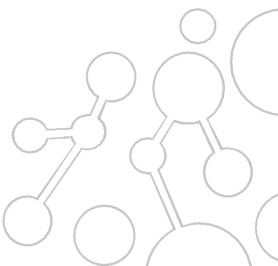
- Most countries have some form of law, policy or strategy on SRH, and/or sexuality education
- Most CSE not comprehensive or quality

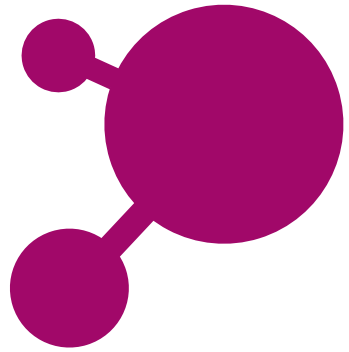
UNESCO (2021) survey of 30 countries in Asia Pacific

- In approx 50% of countries, CSE is not taught at a primary level
- Only a quarter of countries have sexuality education taught as a standalone subject
- Most countries do not have a clear monitoring and assessment system
- Internet, social media , peers more important sources of info for young people than school

CSE IS:

- Scientifically accurate
- Incremental
- Age and developmentally appropriate
- Curriculum based
- Comprehensive
- Based on a human rights approach
- Based on gender equality
- Culturally relevant and context appropriate
 - Transformative
- Designed to develop life skills

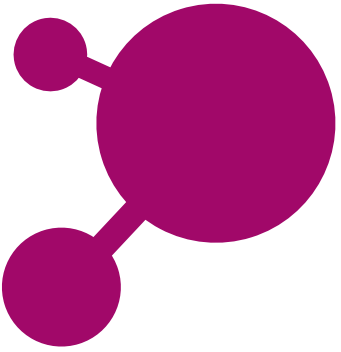




CSE Evidence Needed for Advocacy

Advocacy priorities	Target advocacy audience	Evidence needed to advocate
Alignment of national CSE curriculum with UNESCO guidelines	National, state level elected representatives, community leaders	Gaps in policy implementation, data on SRH of unmarried adolescents
Provision of CSE for young people before they migrate	Government ministries (foreign affairs, labour, health, social welfare), and local government	Evidence on the impact of migration on the individual and the family – personal, emotional stories could help change policy makers’ and implementers’ minds.
CSE teacher training	Government policy makers, provincial and district authorities (women’s development, social welfare, health, education)	HOW CSE impacts young people’s lives... what young people want. What teachers want. How to respond to families. Local resources for CSE
Creating enabling environments for CSE in schools	Ministry of Education	Evidence of policies and programmes that facilitate enabling environments
Implementation of CSE curricula	MoE and local government counterparts; local school board committees	Evidence of demand from young people for SRH information; longitudinal study evidence of the impact of CSO-delivered CSE programming; effectiveness of CSE; success stories of implementing CSE from other countries





Nepal Case Study

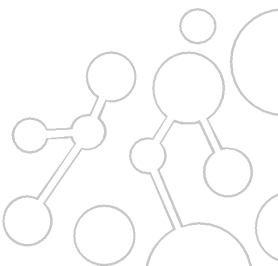
- [YUWA Evaluation of CSE Teacher Training](#) in Nepal (2021)
- Part of the “Changing the SRHR Narrative in the Asia Pacific” project
- Aimed to understand the actual outcomes of a UNFPA teacher training on CSE in 2018

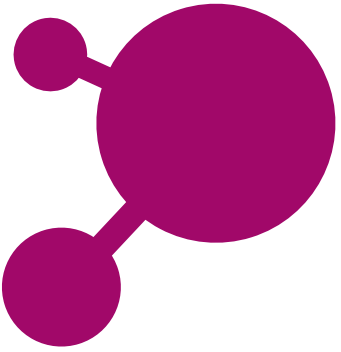
Methodology

Three YUWA researchers conducted interviews using a semi-structured questionnaire with a total of 32 respondents:

- 20 trained CSE teachers,
- 10 untrained CSE teachers from two provinces,
- 2 trainers of CSE

Mix of male and female, rural and urban





Nepal Case Study Key Findings

- No follow-up with teachers since training
- Limitations in the Nepali CSE curriculum
- Most interviewees avoided using Nepali words for 'sex' and 'sexuality'
- Trained teachers have better understanding of issues such as violence, menstruation and family planning
- Most trained teachers said training increased confidence levels
- Untrained teachers felt they do not have enough information to deliver CSE fully

'We should discuss such topics more openly in society and community settings to uproot the myths and prejudices against them. I also think training should be provided to all teachers, students and parents. Local governments should spread awareness regarding such matters'

An untrained male teacher from the Province



THANK YOU

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