



SRHR Evidence Generation Mini-Pilot Result

IMPACT OF COMPREHENSIVE SEXUALITY EDUCATION ON OUT OF SCHOOL YOUNG PEOPLE IN BANGLADESH



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Methodology

Quota sampling

•58 out-of-school adolescent girls aged between 13 to 19 live in Rupnagar slum, Mirpur.

•Sample Design

•58 out-of-school married/unmarried female adolescents from 50 in-depth interviews & 1 FGD •Structured (close-ended) questionnaire for quantitative data

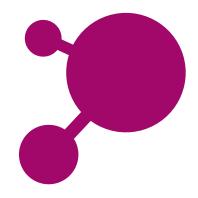
• Semi-structured (open and close-ended) questionnaire for qualitative data

•Data Analysis

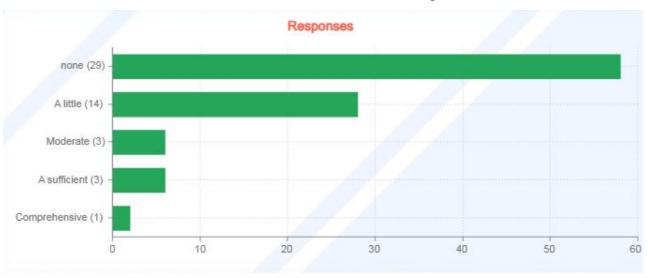
•Univariate analysis (frequency distribution table)

•Data presented through graphs like pie/bar chart

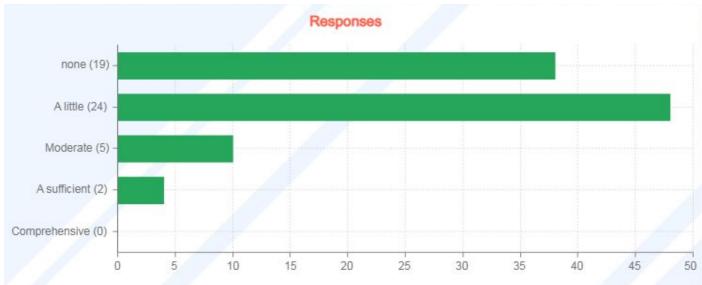




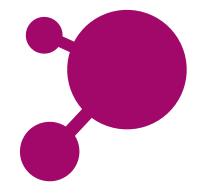
Information on Contraception



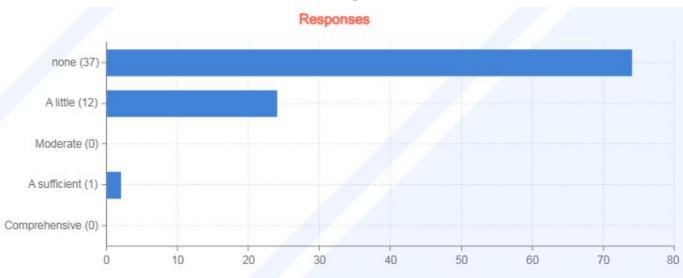
Knowledge on SRHR



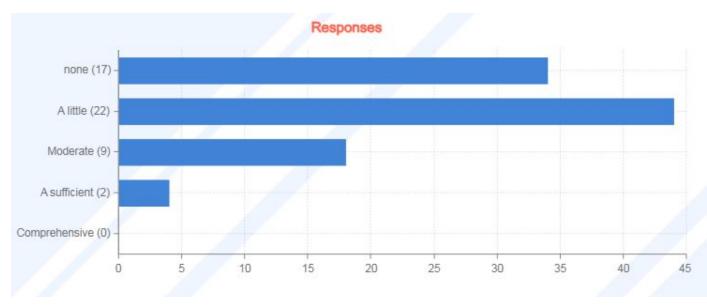




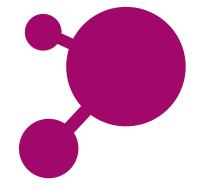
Knowledge on HIV



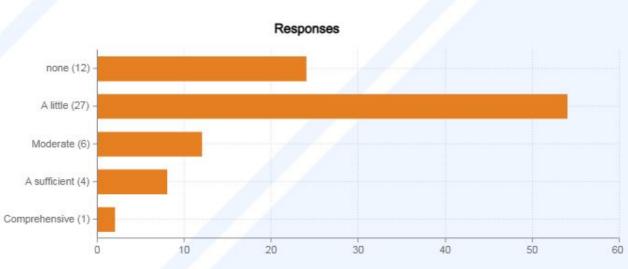
Knowledge on Child Marriage



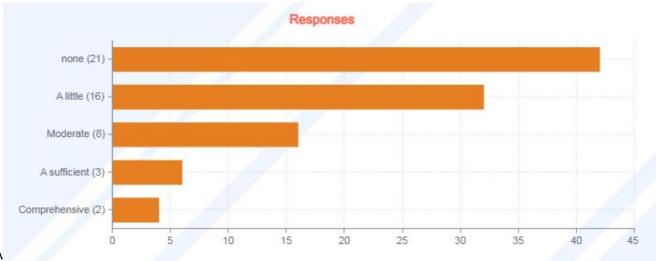




Knowledge on GBV

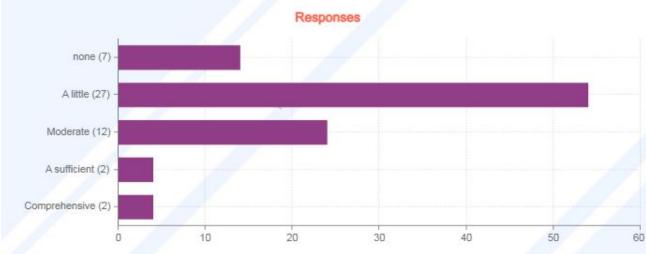


Knowledge on Pregnancy











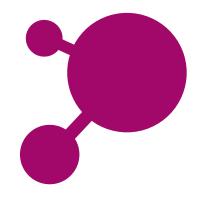
58 📕 Don't know (5) 10

yes (16)

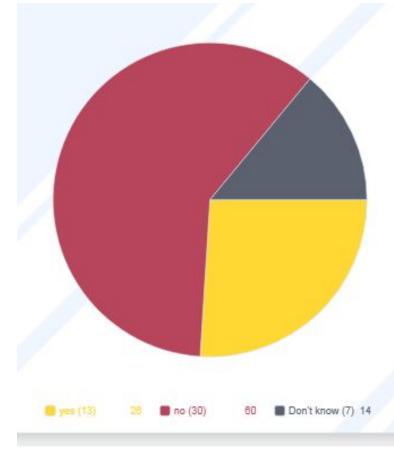
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🔳 по (29)

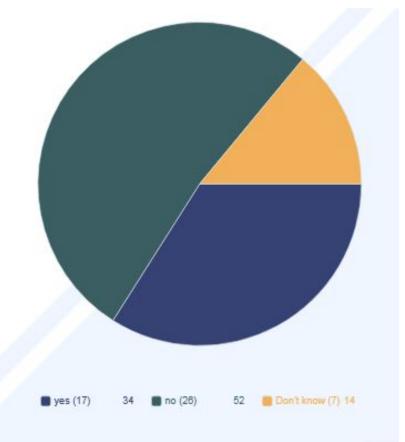
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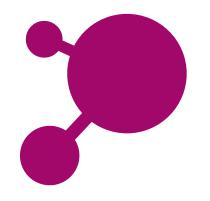
SRH Knowledge



Adolescent Health Topics Learned at School



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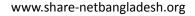
Quotes from the respondents of the FGDs

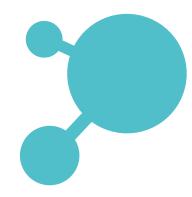
"My mother thinks that if, as an unmarried adolescent girl, I have prior knowledge about sexual health it may lead me to sexual activities. This stops me learn about SRH, including not having enough information even about menstruation."

- A 14-year-old unmarried adolescent girl, Rupnagar, Dhaka city *"I don't know where the service center is and what are the service charges because most of the time my husband or my mother-in-law goes with me there and they pay it off."* **19-year-old unmarried adolescent girl, Rupnagar, Dhaka**

> In our Madrasa curriculum, some of CSE topics (menstrual health) are included but our teachers skipped the chapter and said, "Please read the chapter at home."

- A 16-year-old unmarried adolescent girl, Rupnagar, Dhaka city





SRHR Evidence Generation Mini-Pilot Result

- Teachers, including the formal and non-formal (religious leaders and madrasa's teachers), should be provided training/knowledge in CSE facilitation skills.
- The government should prioritize setting up sufficient numbers of UHSCs and provide information to adolescents on how to access services.
- Programmes need to be based on a human rights framework, including the right to be free from discrimination, sexual harassment, coercion, and violence, as well as the principles of bodily integrity, dignity, quality, respect for diversity, and affirmative sexuality.
- An urgent need to provide and improve access to youth-friendly SRH services that are confidential, non-judgmental, non-discriminatory, and affordable.
- Adolescent girls should be empowered and educated on the preventative steps to encounter gender-based violence.
- Choice of modern methods of contraception is essential for protection from risks of HIV and other STDs.



