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Investigating The Impacts Of SRHR Education On The Students Of Qaumi And Alia Madrasahs

Presented By
Sabiha Jannat
Ahmadullah
Md. Abu Rayhan

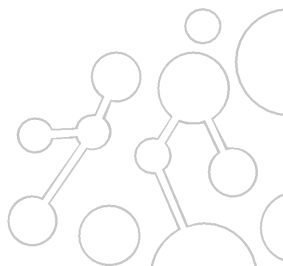


Introduction

- SRHR Education is important for adolescents in Qaumi and Alia madrasahs.
- SRHR education and Islam
- Difference between Qaumi and Alia Madrasahs
- Reason behind choosing Madrasahs

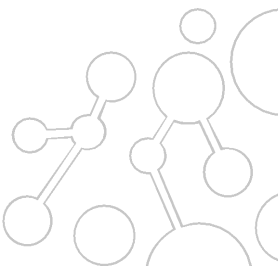
Methodology

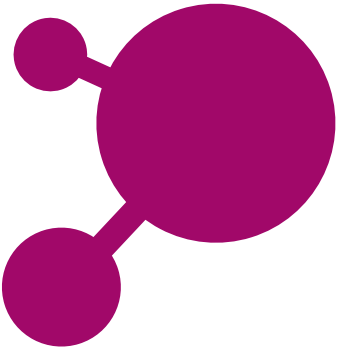
- Approach: Qualitative
- Tools: Interviews and Document Review
- Sampling Technique:
 - Purposive
 - 2 Districts, 4 Qaumi Madrasahs and 2 Alia Madrasahs



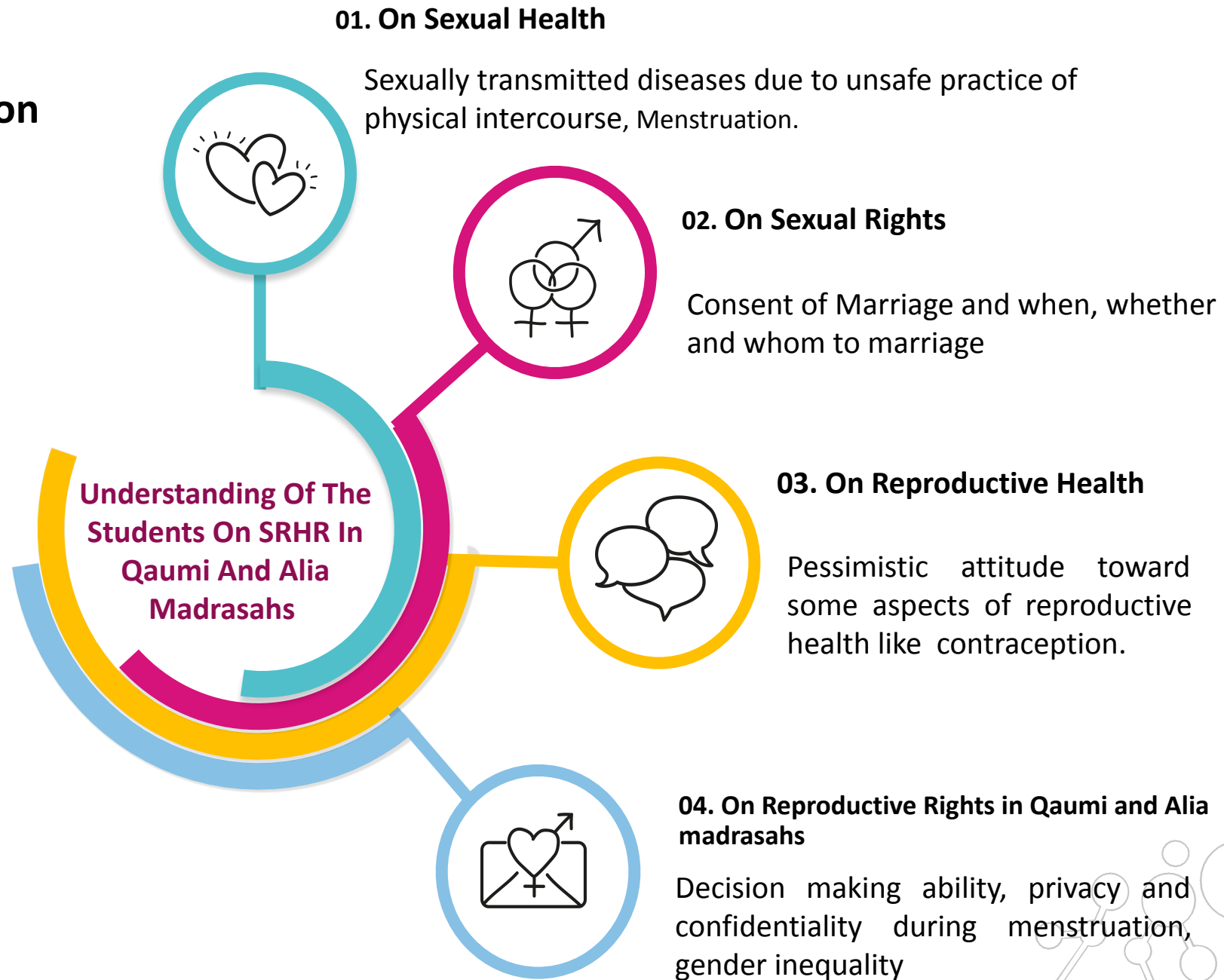
Objective

is to explore the availability, accessibility, acceptability and quality of the integrated SRHR education and the barriers in providing SRHR education in Qaumi and Alia madrasahs.





Findings and Discussion





Findings and Discussion

SRHR Education in Qaumi and Alia Madrasahs

- Islamic point of view of SRHR Education in Qaumi and Alia Madrasahs
- The condition of SRHR Education in Qaumi and Alia Madrasahs
- Main Sources of Knowledge on SRHR for the Students of Qaumi and Alia Madrasahs
- Are the textbooks of Qaumi and Alia Madrasahs sufficient in addressing SRHR?





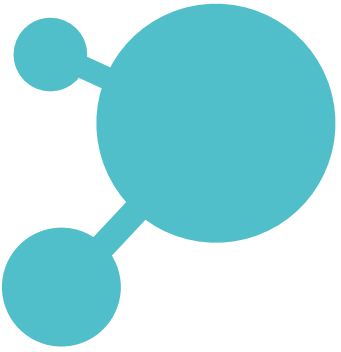
Quality and Availability (Document Review)

Qaumi Madrasahs (textbooks)	Alia Madrasahs (textbooks)
<ul style="list-style-type: none">▪ Menstruation, Post-partum Bleeding▪ Cleanliness: menstruation, wet dream, sexual intercourse▪ Consent of Sex and Marriage, Right to Divorce, Marriage of Children, Breastfeeding▪ STDs: AIDS, Gonorrhoea, Syphilis Pleasurable sex	<ul style="list-style-type: none">▪ Menstruation and Menstrual Hygiene Management▪ Puberty & Adolescent Period▪ Reproductive Health, Introduction to Human Body▪ Safe Pregnancy, Child Bearing▪ Diseases of Reproductive Organs, STDs: HIV▪ Human Reproduction, Determination of Human Sex▪ GBV, Sexual Harassment and Legal Support to Prevent GBV, Drug Addiction

Quality of SRHR Education:

- SRHR-related topics are sometimes ignored in the classroom
- Teachers do not discuss the SRHR-related topics elaborately,
- Questions about SRHR-related topics are included in the question paper
- No assignments are given to the students on SRHR-related topics.





Findings and Discussion

Accessibility

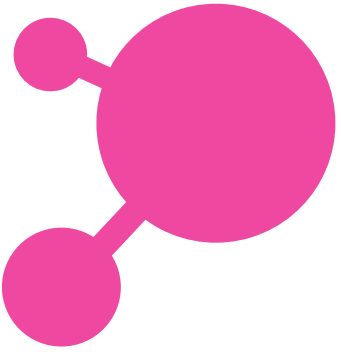
- SRHR education is characterized by Islamic values, and social and cultural norms
- Limited to the discussion of what is Halal (Legitimate) or Haram (Illegitimate)
- Shyness works as a barrier
- Accessibility is hindered for whom?
- Is coeducation a barrier?

Barriers

- The conservative cultural and religious context
- Religious sensitivities
- The lack of trained educators specific to SRHR education
- Qaumi madrasahs is not monitored by any government body
- Language



“The boys made fun of my question in front of everyone.”



Findings and Discussion

Acceptability

“Students of General Education are involved in co-education. They need to know about these things as the boys and girls study together and so, they may be involved in sexual activities, which may lead them to STDs such as HIV. In Qaumi madrasahs, boys and girls do not study together. So, we are safe from being involved in such activities, and so, we do not need to study about STDs.”

THANK YOU

