

products, they often use old rags, cloth or other unhygienic materials. This leads to an increased incidence of reproductive track infections (RTIs).

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Include menstrual hygiene management as a critical component of reproductive health and an important entry point for adolescent sexual and reproductive health programming. days of school/ month when they menstruate. In a study from Nepal 41% girls reported missing school during their menstruation.

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Provide factual information on MHM and puberty as part of the school curriculum.

Build the capacities of teachers to teach about these issues with comfort.

Taboos and myths related to menstruation often portray women and girls as inferior to men and boys.



Ensure that women and girls can manage their menstruation with normalcy and in dignity

> Break down taboos and build positive social norms around menstruation.

facilities. Women and girls are particularly affected by the lack, and when facilities do not ensure privacy and hygiene.



To manage menstruation in privacy and dignity, women and girls need water and sanitation facilities that are safe, socially and culturally acceptable, and where they can safely dispose of menstrual products. contraceptive pills to stop their menstruation and to thereby avoid having to manage menstruation in inadequate toilet facilities and stop work.



Menstruation should not limit women's ability to work. Ensure that employers provide adequate sanitation facilities at workplace, including water, soap for washing and disposal. menstrual products. Commercial menstrual health supplies are made more expensive by import and sales taxes, effectively taxing women for their physiology.



Encourage policies and quality standards that promote safe and affordable options and dynamic markets for menstrual products.

Promotion of sustainable, environmentally-friendly menstrual products and their disposal.

MAKE MENSTRUATION MATTER TO THE SDGS, TO YOUR COUNTRY AND YOUR PROGRAMMES!



