

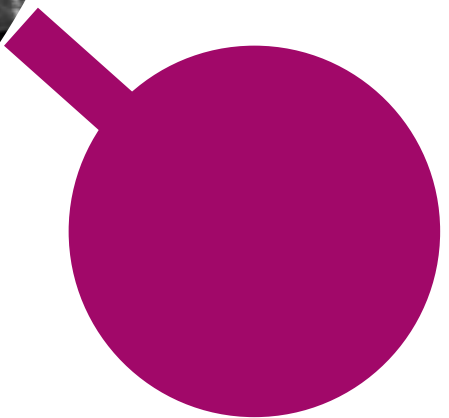


Share-Net
Bangladesh

The Knowledge Platform on
Sexual and Reproductive Health & Rights



*Strengthening the SRHR
knowledge and skills of NGOs on
climate change and SRHR*





In this knowledge fair, we've seen many interlinkages between climate change and SRHR...

... what is *the way forward?*





Importance of preparing the health workforce on the adapting and coping with climate change

- WHO's Climate Resilient Health Systems

Why?



How?

- **Goal:** RISE aims to strengthen the SRHR knowledge and skills of NGOs working with climate-affected populations, Rohingya refugees and host communities living in the coastal belt of Bangladesh

1) Training trajectory

2) Research trajectory



KIT Royal
Tropical
Institute

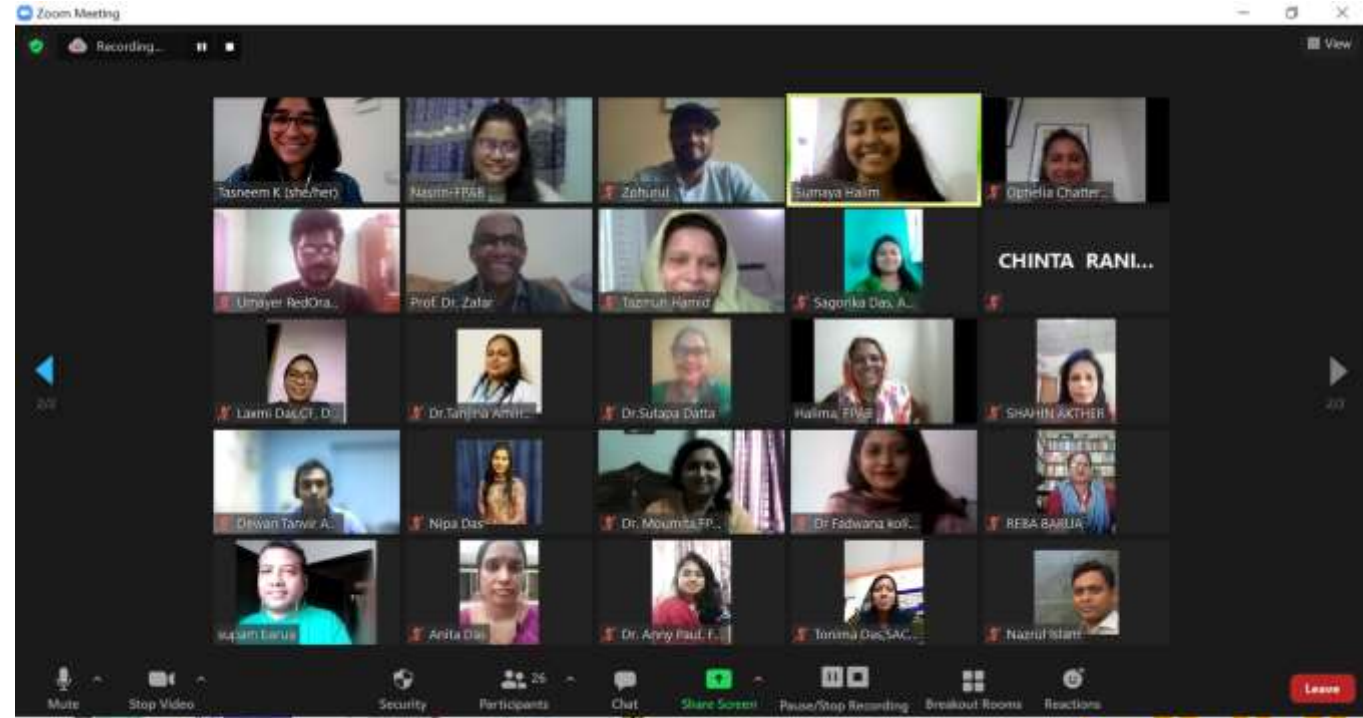
Simavi
A healthy life for all.





Training trajectory

- *Module 1:* Unpacking SRHR issues in climate and refugee-affected contexts
- *Module 2:* SRHR Responses in climate and refugee-affected context
- Learning from participant's experiences and what's happening globally

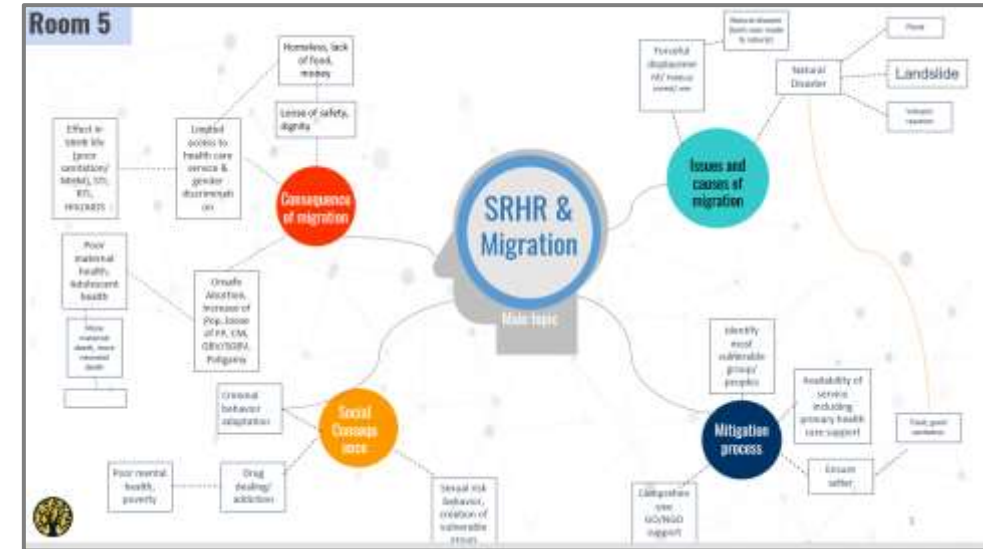


Training sessions

- Diversity of SRHR topics, with a focus on fragile settings
- Use of Digital Lab- an e-learning platform
- Teaching methods:

- Case studies
- Group discussions
- Mind maps
- Group work
- Storytelling
- Debate statements

- Examples of group work



Example: SRHR interventions through the climate crisis cycle



Mapping Matrix

Cyclone Crisis Management

	Before crisis (integrated interventions)	During crisis	First response (immediate humanitarian response)	Long-term development (anticipatory response)
Advocacy	<ul style="list-style-type: none"> # Local and national media use for provide time to time informations. # Collaboration with local govt. and others service providers 	<ul style="list-style-type: none"> # Continuous monitoring all the implemented actions 	<ul style="list-style-type: none"> # Ensure to incorporate young and women as they are most vulnerable 	<ul style="list-style-type: none"> # Educate/trained people on crisis managemnet. # Team building
Service delivery	<ul style="list-style-type: none"> # Ready to provide services with well-equipped # Ensure about centre service among mass population # Build a volunteer group for ensure quality service 	<ul style="list-style-type: none"> # Ensure to provide basic needs including emergency medical supports. # Ensure public safety 	<ul style="list-style-type: none"> # Ensure basic need (food, water, sanitary) # Focus service for adolescent and vulnerable women 	<ul style="list-style-type: none"> # Store house for basic needs # Permanent medical service # Mass education on cyclone
Outreach (including awareness)	<ul style="list-style-type: none"> # Miking # Cyclone centre preparedness # Purches necessary goods: (safe drinking, necessary item) # Formulate a team for service 	<ul style="list-style-type: none"> # Emergency siren, whistle use for make aware people, and distribution of tasks 	<ul style="list-style-type: none"> # Awareness # Mapping the services # Purchase all the required needs and ensure supply 	<ul style="list-style-type: none"> # Fixed a permanent shelter home, for future



"Participants are trying to incorporate all their professional and personal experiences and relate to the session."



What's next?

- Cascading trainings and roll-out to organisations
- (Action) Research component (January to September)
- Diving deeper into topics – 2 studies
- Knowledge translation and advocacy





THANK YOU
FOR *WATCHING*